

Europe and its Neighbors
Credit Hours: 1

Fall 2013

Instructor name: Dr. Petia Kostadinova	CRN/Course Number: Hon 201
Office location: 1118 BSB	Times and days class meets: M 9:00-9:50
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Course description, goals, and objectives

This course explores the evolving relationship between the European Union (EU) and the countries that border it. The first part of the class is devoted to policies regarding the countries aspiring to join the EU, currently those are Iceland, Macedonia, Serbia, Montenegro, and Turkey. During this part of the class, students conduct a short 'simulation' of ongoing EU enlargement. The second portion of the course discusses the EU's neighborhood policy, and relations with its immediate neighbors, including Russia. It addresses the question of whether countries like Armenia, Georgia, Moldova, or Ukraine are viable potential candidates for the EU. The last section of the course focuses on EU policies with the countries in the Mediterranean, including EU's role in the Middle East Peace process. Topics such as economic and trade relations, migration, and democracy promotion are emphasized throughout of the class.

COURSE MATERIALS

Required Texts

There are **textbooks** assigned for this class. However, there are readings. Scanned book chapters and articles will be available through the class' Blackboard site. Students are required to complete the assigned readings prior to each class meeting (with the exception of the first meeting on Aug 26).

COURSE POLICIES

Attendance Policy

All students are required to attend each class. Attendance will be taken every time we meet. Absences will be excused only for a documented acceptable event. Acceptable events include medical emergency or hospitalization involving the student, family emergency (of immediate family members), and participation in approved school events. Please speak to the instructor if you need clarification as to what constituted an acceptable event for an excused absence.

Policy for Missed or Late Work

No late work will be accepted except in the event of a documented acceptable event (see above).

Electronic Communication

I welcome students sending questions via email and I check my email on a regular basis. Before sending an email, please first check if your question has already been answered in the syllabus or through the assignment instructions posted on Blackboard. If you can't find the answer there or if you need further clarification, please do ask. I will attempt to reply within 24h, except on weekends, i.e. an email sent in late Friday might not get answered until Monday morning. Please do not come to me asking if I have replied to your email yet, instead – check your email (including your trash/spam folder). If more than 24h have passed since you send me an email, it is appropriate to follow up with another one, but first confirm that I have not replied.

Revision Policy

The class does not offer the possibility to revise written work or to re-take an exam

Academic Integrity Policy

A student who submits work, at any stage of the writing process, which in whole or part has been written by someone else or which contains passages quoted or paraphrased from another's work without acknowledgment (quotation marks, citation, etc.) has plagiarized. Maintain your integrity when completing assignments and be overzealous to give credit where it is due. If you are ever unsure about what constitutes plagiarism, ask me. Students who are found to have plagiarized work may be subject to various disciplinary actions, including a failing grade on a particular assignment, failure of the entire course, and possible expulsion from the university. In cases of academic dishonesty, my policy is to file a complaint with the Office of the Dean of Students. For more information about violating academic integrity and its consequences, consult the website of the UIC Office of the Dean of Students at <http://www.uic.edu/depts/dos/studentconduct.html>.

RELIGIOUS HOLIDAYS

<http://www.uic.edu/depts/oae/docs/ReligiousHolidaysFY20122014.pdf>

ACADEMIC DEADLINES

<http://grad.uic.edu/cms/?pid=1000222>

DISABILITY ACCOMMODATION

Information about reasonable accommodations is found at

http://www.uic.edu/depts/oaa/disability_resources/faq/accommodations.html.

Students with disabilities who require accommodations for access to and/or participation in this course are welcome, but must be registered with the Disability Resource Center (DRC). You may contact DRC at 312-413-2183 (v) or 773-649-4535 (TTY).

COURSE REQUIREMENTS, METHODS OF EVALUATION, & GRADING POLICY

Attendance and Participation in class discussions	10%
EU enlargement Simulation	30%
In-class debate:	10%
Two papers	50% (35:15)

Attendance and Participation in Class Discussions

Attending every class is mandatory. This is especially needed because a significant portion of the class is dedicated to an in-class simulation of an European Union enlargement. For you to take part in this simulation, you must be physically present and actively engaged. See my policy on excused absences above. Additionally, I expect students in this class to ask questions during lecture and to be able to answer questions when asked and to generally participate in class discussions. Your attendance and participation grade will be a combination of the two, i.e. it is not sufficient for you to just be physically present in the classroom every day to get a good grade for this part of the class.

Class Simulation

An in-class simulation on the process of European Union enlargement will take place **Sept 30-Nov 4**. Each student should be assigned a 'role' related to the enlargement process. Detailed specific instructions will be provided during the second week of class. Participation in the simulation is mandatory and is your attendance during each day when we conduct this simulation.

Class Debate

On **December 2, 2013**, we will have an in-class debate on the boundaries of Europe. Detailed specific instructions will be provided during the second week of class. Participation in the debate is mandatory.

Papers

Paper 1: **Identity** papers should contain the following: Each student, as participant in the enlargement process, will define his or her own role in terms of professional background, basic and issue specific beliefs, loyalties, affiliations, political goals and bargaining style. In the second part of the paper, the student should outline the political strategy before the 'enlargement' begins, i.e. how would the actor go about achieving the goals posed in the first part of the papers, who are the perceived opponents and supporters, how to win support or weaken opponents.

Identity papers are expected to be approximately **3000** words and are due by **9:00am on September 30, 2013 via Turnitin.com**. Papers must be submitted there to be considered on time. Upon submitting an electronic version, students are expected to bring hard copies of papers to class on the first session of the simulation. Instructions for accessing Turnitin.com will be provided later in the semester. Students must use books and/or scholarly articles beyond the assigned readings as sources for their papers. Identity papers are worth 35% of the final grade.

Evaluation papers are due following the simulation, by **9:00am on November 25, 2013 via Turnitin.com**. Papers must be submitted there to be considered on time. Upon submitting an electronic version, students are expected to bring hard copies of papers to class on that day. Evaluation papers should be approximately **1000** words long and should summarize the student's experience during the simulation in the light of the goals developed in the identity paper, and address questions such as: did I achieve my goals, why or why not; what strategy should I have followed differently.

Grading Scale

S/U. A grade of C or above (70) is required for a satisfactory passing of this class.

COURSE SCHEDULE AND READINGS

Week 1: Aug. 26 Introduction to the class and the European Union
Read: Bomberg, Peterson and Stubb, ch. 2

Week 2: Sept 2 NO CLASS LABOR DAY

Week 3: Sept 9 EU Institutions: brief overview
Read: Bomberg, Peterson and Stubb, ch. 3

Week 4: Sept 16 EU Enlargement Policy
Read: *Cini and Borragan, ch. 26
*Wallace, Polack and Young, ch. 17

Week 5: Sept 23 Past EU Enlargements
Read: *Preston 1997, chapters 1-5

Week 6: Sept 30 Simulation
****IDENTITY PAPERS DUE****

Week 7: Oct 7 Simulation

Week 8: Oct 14 Simulation

Week 9: Oct 21 Simulation

Week 10: Oct 28 Simulation

Week 11: Nov 4 Simulation

Week 12: Nov 11 European Neighborhood Policy
Read: TBA

Week 13: Nov 18 Relations with Russia
Read: TBA

Week 14: Nov 25 Relations with Russia's near abroad
Read: TBA

****EVALUATION PAPERS DUE****
Week 15: Dec 2 Class debate on boundaries of Europe

HOW TO INTERPRET MIDTERM GRADES

http://tiger.uic.edu/depts/oaadvising/student_midterm.html

UIC RESOURCES

The Writing Center, located in Grant Hall 105, offers one-on-one consultation with student writers who need help developing ideas, or need advice, guidance or additional instruction on any aspects of writing in any class. Tutors are prepared to spend fifty minutes per appointment, and there is no limit to the number of tutoring sessions you can have each semester. Make an appointment and be on time! Bring the paper on which you're working, as well as any related drafts or notes, and information about the assignment. For an appointment, call the Writing Center at (312) 413-2206, or stop by room 105 of Grant Hall. Visit the Writing Center website at www.uic.edu/depts/engl/writing for more information.

Public Computer Labs are available throughout campus where you may write and/or print out your work. For a list of labs and the hours they're open, go to <www.acc.uic.edu/pclabs>. NOTE: Do not wait until the last minute to print out papers. Sometimes labs have long lines of students waiting for access.

The Academic Center for Excellence can help if you feel you need more individualized instruction in reading and/or writing; study skills, time management, etc. phone (312) 413-0031.

Counseling Services are available for all UIC students. You may seek free and confidential services from the Counseling Center <www.counseling.uic.edu>. The Counseling Center is located in the Student Services Building; you may contact them at (312) 996-3490. In addition to offering counseling services, the Counseling Center also operates the InTouch Crisis Hotline from 6:00 p.m.-10:30 p.m. They offer support and referrals to callers, as well as telephone crisis interventions; please call (312) 996-5535.